1. What number is represented?

a. 300 + 40 + 1 _____341_____
335

b. 7 hundreds and 2 tens _____720_____

c. 200 + 110 + 25 _____335_____

d. 4 tens and 15 ones _____55_____

2. Fill in the empty boxes with standard notation, expanded notation, or base ten model. **Make sure to follow directions.**

Standard Notation	Expanded Notation	Show Using Base Ten Blocks
234	200+30+4	
532	500+30+2	
956	900+50+6	
707	700+7	

3. Write the **value** of each digit in the following number: 845

8=_____800_____

5=_____5_____

4=_____40_____

4. Write the underlined place of each digit in the following number: 845

8=__hundreds__

5=__ones__

4=__tens__

5. Represent the following numbers two different ways. Choose from words, numbers and words, drawings or model, expanded notation.

a.631 __600 + 30 + 1__ __six hundred and thirty one__

b. 809

□ □ □ □

□ □ □ □

__eight hundred and nine__

6. Using the following numbers and list these numbers from least to greatest.

305   174   354   213

174   213   305   354

174
213
305
354

7.Look at the models shown below.

125

137

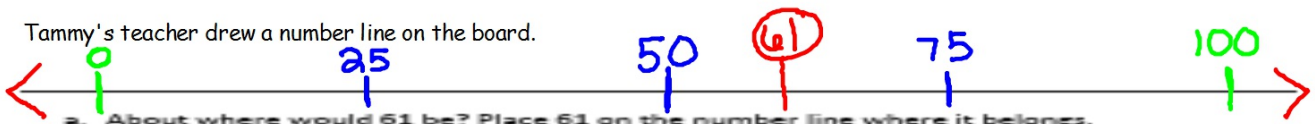Using the model above, write a number sentence to make a true statement. Use <, > or =.

125 < 137

8. What comes next?
a. 44, 54, 64, _74_, _84_, _94_, 104, 114

b. What is the skip counting pattern? _Counting by 10_

9. Skip count backwards by 100's — What comes next?
a. 710, _610_, _510_, _410_, _310_, 210

610, 510, 410, 310, 210

10. Tammy's teacher drew a number line on the board.

Tammy's teacher drew a number line on the board.

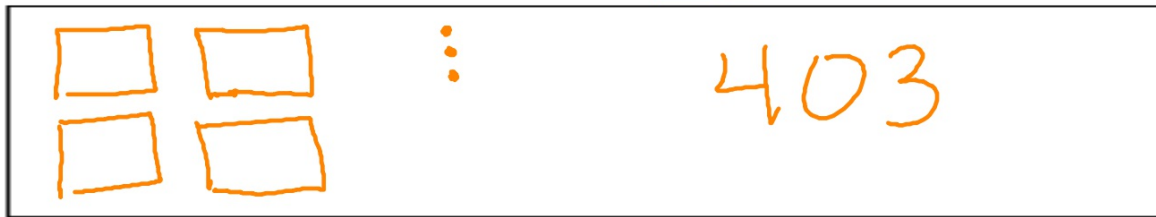0   25   50   (61)   75   100

a. About where would 61 be? Place 61 on the number line where it belongs.

b. Tell Tammy how you knew where to place 61 and why.

I knew that 61 was greater than 50 but less than 75. 61 is closer to 50.

11. Jennifer had 4 bundles of one hundred and 3 pencils left over in a pencil container. How many pencils are in Jennifer's container? Draw a base ten model of this number and then write your answer in standard form.

403

12. To show the number 246, Shanice used these pieces:

How else can you show the number 246? Show your work.

13. Conner wants to make the number 452. He has plenty of hundreds blocks and ones blocks to work with, but his teacher said he could use only 4 tens blocks. His friends Michael said, "You can still make this with the blocks you have." Can he build it? Show Conner your answer.