**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Week 3)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

|  |
| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Activity Sheets - CW |  |  |  |  |
| **Reading Skills**Complete the lesson found on Learn Zillion. The code for the lesson is 6TX5VZ3. When you are done with the lesson complete the activity sheets to go with it. If you need to watch the video again to help you feel free to do so. | **Thinking About The Text**Think about what you read during silent reading. What is at least 1 connection and 1 inference you had while reading? What did you use the post its to mark? Write a response to the text including these things and post to Seesaw.  | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Relating to the Text**Based on what you read during silent reading, create a Pic Collage that would represent a summary of your reading. Make sure to include pictures and words. You may even write out a summary and take a picture. |
| **Work on Writing** |  |  |  |  |
| **Writing** Pick a topic from your personal narrative list and complete the prewriting graphic organizer. Then use your prewriting to create an introduction paragraph. Take a picture of your intro and post to Seesaw. Put your prewriting and intro in your writer’s notebook.  | **Tip Top Type**Practice your typing skills by typing up the introduction you wrote. Print it and practice using fluency to read it aloud. Finally, video yourself and post your video to Seesaw. | **Puppet Pals or iMovie**Use Puppet Pals or iMovie app to create a video based on your introduction and what you have learned about personal narratives. Post the finished product to Seesaw. | **Touch Cast**Use TouchCast to create a live news report with vapps (visual) about personal narratives. Make sure the vapps support your thinking. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/HealthSummary – CW |  |  |  |  |
| **Investigation Station** Login to Safari Montage with your student number and your birthday. Watch the video called “Introduction to Native American Life and European Contact.” Write a summary about what you saw. Post to Seesaw.  | **State the Facts**During your MUST DO you learning about Native Americans. Now create a Prewriting stating 4 facts about Native Americans. Create a video using Chatterpix sharing what you know. Post your creation to Seesaw. | **Comic Strip**Create your own comic strip about Native Americans. Make sure you use reasons and evidence to support particular points in a text. | **Games in Learning**Create a Kahoot all about Native Americans. Make sure to ask questions related to summarizing, main idea, connections, and inferences. Post the link to your Kahoot on Seesaw**.** |
| **Grammar, Reading, and Writing**Activity Sheet - CW |  |  |  |  |
| **Grammar Practice**Watch the Flocabulary on compound sentences. Then complete the activity sheet to go with it. Make sure to put your NAME on your paper and put it in your ROTATION FOLDER for safe keeping when you are done. ☺ | **Writing In Grammar**Write 5 compound sentences using commas and conjunctions correctly. Post your sentences on Seesaw. Circle the commas and underline the conjunctions.  | **Video**Choose something you have learned in grammar this month (compound sentences, quoting a text/speech, or complete sentences vs fragments). With a partner **write a script**, then create a video to share what you have learned. | **Grammar**Get on our website to practice activities related to:* Compound Sentences

<http://mrsjennshaffer.weebly.com>  |

Reflection: How did I do this week? Reflect on your week and create a quick journal or video journal and post it to Seesaw. Then write a comment to respond to someone else’s video diary giving them feedback. ☺ Circle one:

Excellent Great Good Okay Poor

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Week 4)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

|  |
| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Activity Sheets - CW |  |  |  |  |
| **Reading Skills**Watch the video on theme found on Flocabulary. Then read each of the 4 passages carefully with your team. Next, complete the theme activity sheet. Put the sheet in your folder and have someone sign off on your work above. | **Thinking About The Text**Think about what you read during silent reading. What is at least 1 theme from the book you are reading? What reasons or evidence from the text support that theme? Write your response on notebook paper and post it on Seesaw.  | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Relating to the Text**Based on what you read during silent reading, create a Pic Collage that would represent the theme and main idea of your reading. Make sure to include pictures and words to separate the theme from the main idea. |
| **Work on Writing** |  |  |  |  |
| **Writing** Get your writer’s notebook. Look back at the introduction paragraph you wrote last week. Edit and revise the paragraph to make it better. Then, begin writing your body paragraphs. Take a picture of what you did and post to Seesaw.  | **Tip Top Type**Practice your typing skills by typing up the body paragraphs you wrote. Print it and practice using fluency to read it aloud. Finally, video yourself and post your video to Seesaw. | **Puppet Pals or iMovie**Use Puppet Pals or iMovie app to create a video based on your body paragraphs and what you know about personal narratives. Post the finished product to Seesaw. | **Touch Cast**Use TouchCast to create a live news report with vapps (visual) about personal narratives. Make sure the vapps support your thinking. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/HealthSummary – CW |  |  |  |  |
| **Investigation Station** Watch the video Knots on a Counting Rope found on Story Line Online. Determine the theme of the video and write a summary that’s 5 or more sentences. Post to Seesaw.  | **State the Facts**During your MUST DO read a book about a Native American boy. Now create a Prewriting stating 4 facts about that you learned in the video. Create a Chatterpix sharing what you know. Post your creation to Seesaw. | **Comic Strip**Create your own comic strip about Native Americans. Make sure you use reasons and evidence to support particular points in a text. Feel free to use your social studies book if needed. | **Games in Learning**Create a Kahoot all about Native Americans. Make sure to ask questions related to summarizing, main idea, connections, and inferences. Post the link to your Kahoot on Seesaw**.** |
| **Grammar, Reading, and Writing**Activity Sheet - CW |  |  |  |  |
| **Grammar Practice**Watch the Brain Pop 2 videos on run on sentences & sentence fragments. Then complete the activity sheet to go with it. Make sure to put your NAME on your paper and put it in your ROTATION FOLDER for safe keeping when you are done. ☺ | **Writing In Grammar**Write 5 compound sentences using commas and conjunctions correctly. Post your sentences on Seesaw. Circle the commas and underline the conjunctions.  | **Video**Choose something you have learned in grammar this month (compound sentences, quoting a text/speech, or complete sentences vs fragments). With a partner **write a script**, then create a video to share what you have learned. | **Grammar**Create an Educreations where you teach students about this week’s grammar skill(s). You are the teacher now so make sure to give specific examples and reteach the skill to your best ability. Finalize your video, save it, and post it to Seesaw.  |

Reflection: How did I do this week? Reflect on your week and create a quick journal or video journal and post it to Seesaw. Then write a comment to respond to someone else’s video diary giving them feedback. ☺ Circle one:

Excellent Great Good Okay Poor

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Week 6)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

|  |
| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Activity Sheets - CW |  |  |  |  |
| **Reading Skills**As a group, do the story elements match up, take a picture, tag your group, and post to Seesaw. Then, complete the story elements graphic organizer based on one of the stories. Use information from the cards to help you.  | **Thinking About The Text**Think about what you read during silent reading. What is at least 1 theme from the book you are reading? What reasons or evidence from the text support that theme? Write your response on notebook paper and post it on Seesaw.  | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Relating to the Text**Based on what you read during silent reading, create a Pic Collage that would represent the theme, character(s), setting(s), and events from your story. Make sure to include pictures and words to represent all these concepts. |
| **Work on Writing** |  |  |  |  |
| **Writing**Get your writer’s notebook. If you have not already do so, write your conclusion paragraph. Make sure you have included many details to paint the picture to tell your story. Edit and revise your story using the checklist. Take a picture of what you did and post to Seesaw.  | **Tip Top Type**Practice your typing skills by typing up the conclusion you wrote. If you have not already typed the introduction and body, type that too. Print it and practice using fluency to read it aloud. Finally, video yourself and post your video to Seesaw. | **Puppet Pals or iMovie**Use Puppet Pals or iMovie app to create a video based on your conclusion paragraph and what you know about personal narratives. Post the finished product to Seesaw. | **Touch Cast**Use TouchCast to create a live news report with vapps about personal narratives. Make sure the vapps support your thinking and to include information about the introduction, body, and conclusion paragraphs. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/HealthSummary – CW |  |  |  |  |
| **Investigation Station** Complete the Nearpod below based on the group your teacher tells you to join:Group 1: JBEOPGroup 2: KYBFHGroup 3: VFHON | **State the Facts**Create a state the facts sheet based on something you are learning about in science/social studies. Create a Chatterpix sharing what you know. Post your creation to Seesaw. | **Comic Strip**Create your own comic strip about something you are learning in science/social studies. Make sure to include detailed character(s), setting(s), and events. Feel free to use your science/social studies book if needed. | **Games in Learning**Create a Kahoot all about something you are learning in science/social studies. Make sure to ask questions related to summarizing, main idea, connections, and inferences. Post the link to your Kahoot on Seesaw**.** |
| **Grammar, Reading, and Writing**Activity Sheet - CW |  |  |  |  |
| **Grammar Practice**As a team watch the video on context clues found on Flocabulary. Then complete the activity sheet based on context clues from each of the sentences. | **Writing In Grammar**Write 5 compound sentences using commas and conjunctions correctly. Post your sentences on Seesaw. Circle the commas and underline the conjunctions.  | **Video**Choose something you have learned in grammar this month (compound sentences, complete sentences vs fragments, context clues). With a partner **write a script**, then create a video to share what you have learned. | **Grammar**Create an Educreations where you teach students about this week’s grammar skill(s). You are the teacher now so make sure to give specific examples and reteach the skill to your best ability. Finalize your video, save it, and post it.  |

Reflection: How did I do this week? Reflect on your week and create a quick journal or video journal and post it to Seesaw. Then write a comment to respond to someone else’s video diary giving them feedback. ☺ Circle one:

Excellent Great Good Okay Poor

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Week 7)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

|  |
| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Activity Sheets - CW |  |  |  |  |
| **Reading Skills**Get on a laptop or a desktop computer. Go to learner.org/interactives/story. Click tell me a story and begin exploring. When you are done with the story, test your skills and print your results. Put them in your rotation folder. | **Thinking About The Text**Think about what you read during silent reading. What is at least 1 theme from the book you are reading? What reasons or evidence from the text support that theme? Write your response on notebook paper and post it on Seesaw.  | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Relating to the Text**Based on what you read during silent reading, create a Pic Collage that would represent the theme, character(s), setting(s), and events from your story. Make sure to include pictures and words to represent all these concepts. |
| **Work on Writing** |  |  |  |  |
| **Writing**Complete your narrative writing by editing & revising it. Make sure to use the narrative writing checklist to check your work so you get a good grade. ☺ Make any revisions on the computer, print it out, and turn it in when it’s done. | **Tip Top Type**Practice your typing skills by making revisions to your final essay with the introduction, body, and conclusion paragraphs. Print it and practice using fluency to read it aloud. Finally, video yourself and post your video to Seesaw. | **Puppet Pals or iMovie**Use Puppet Pals or iMovie app to create a video based on what you know about editing and revising a personal narratives. Post the finished product to Seesaw. | **Touch Cast**Use TouchCast to create a live news report with vapps about personal narratives. Make sure the vapps support your thinking and to include information about the introduction, body, conclusion, and revising. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/HealthSummary – CW |  |  |  |  |
| **Investigation Station**  Choose a book to read/watch from Story Line Online. Complete the story map based on the story you just read. Make sure to include a beginning, middle, and end in the events. Post a picture of the story map to Seesaw. | **State the Facts**Create a book trailer using iMovie that would represent the story you read during your MUST DO. Make sure to include all the important story elements. Post your creation to Seesaw. | **Comic Strip**Create your own comic strip about something you are learning in science/social studies. Make sure to include detailed character(s), setting(s), and events. Feel free to use your science/social studies book if needed. | **Games in Learning**Create a Kahoot all about something you are learning in science/social studies. Make sure to ask questions related to summarizing, main idea, connections, and inferences. Post the link to your Kahoot on Seesaw**.** |
| **Grammar, Reading, and Writing**Activity Sheet - CW |  |  |  |  |
| **Grammar Practice**As a team complete the dictionary skills activity sheet. Then, use the thesaurus to add words to the graffiti wall of awesome words to use in your writing when revising. Choose 1 or more of those words to define on Seesaw. | **Writing In Grammar**Write 5 compound sentences using commas and conjunctions correctly. Post your sentences on Seesaw. Circle the commas and underline the conjunctions.  | **Video**Choose something you have learned in grammar this month (compound sentences, complete sentences vs fragments, context clues). With a partner **write a script**, then create a video to share what you have learned. | **Grammar**Create an Educreations where you teach students about this week’s grammar skill(s). You are the teacher now so make sure to give specific examples and reteach the skill to your best ability. Finalize your video, save it, and post it.  |

Reflection: How did I do this week? Reflect on your week and create a quick journal or video journal and post it to Seesaw. Then write a comment to respond to someone else’s video diary giving them feedback. ☺ Circle one:

Excellent Great Good Okay Poor

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Week 7)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

|  |
| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Activity Sheets - CW |  |  |  |  |
| **Reading Skills**Get on a computer and go to learner.org/interactives/story. Click tell me a story and begin exploring. After the story, test your skills, print your results, and put them in your rotation folder. | **Thinking About The Text**Think about what you read during silent reading. What is at least 1 theme from the book you are reading? What reasons or evidence from the text support that theme? Write your response on notebook paper and post it on Seesaw.  | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Relating to the Text**Based on what you read during silent reading, create a Pic Collage that would represent the theme, character(s), setting(s), and events from your story. Make sure to include pictures and words to represent all these concepts. |
| **Work on Writing** |  |  |  |  |
| **Writing**Complete your narrative writing by editing & revising it. Make sure to use the narrative writing checklist to check your work so you get a good grade. ☺ Make any revisions on the computer, print it out, and turn it in when it’s done. | **Tip Top Type**Practice your typing skills by making revisions to your final essay with the introduction, body, and conclusion paragraphs. Print it and practice using fluency to read it aloud. Finally, video yourself and post your video to Seesaw. | **Puppet Pals or iMovie**Use Puppet Pals or iMovie app to create a video based on what you know about editing and revising a personal narratives. Post the finished product to Seesaw. | **Touch Cast**Use TouchCast to create a live news report with vapps about personal narratives. Make sure the vapps support your thinking and to include information about the introduction, body, conclusion, and revising. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/HealthSummary – CW |  |  |  |  |
| **Investigation Station**  Choose a book from Story Line Online. **Group 1** – Complete the story map based on the story. Make sure to include a beginning, middle, and end in the events.**Group 2** – create a compare and contrast Venn Diagram of the characters, setting, and events.Post a picture of what you did to Seesaw | **State the Facts**Create a book trailer using iMovie that would represent the story you read during your MUST DO. Make sure to include all the important story elements. Post your creation to Seesaw. | **Comic Strip**Create your own comic strip about something you are learning in science/social studies. Make sure to include detailed character(s), setting(s), and events. Feel free to use your science/social studies book if needed. | **Games in Learning**Create a Kahoot all about something you are learning in science/social studies. Make sure to ask questions related to summarizing, main idea, connections, and inferences. Post the link to your Kahoot on Seesaw**.** |
| **Grammar, Reading, and Writing**Activity Sheet - CW |  |  |  |  |
| **Grammar Practice**As a team complete the dictionary skills activity sheet for your assigned group. Then, use the thesaurus to add words to the graffiti wall of awesome words to use in your writing when revising. Finally, choose 2 new words to define, use in a sentence, and post on Seesaw. | **Writing In Grammar**Write 5 compound sentences using commas and conjunctions correctly. Post your sentences on Seesaw. Circle the commas and underline the conjunctions.  | **Video**Choose something you have learned in grammar this month (compound sentences, complete sentences vs fragments, context clues). With a partner **write a script**, then create a video to share what you have learned. | **Grammar**Create an Educreations where you teach students about this week’s grammar skill(s). You are the teacher now so make sure to give specific examples and reteach the skill to your best ability. Finalize your video, save it, and post it.  |

Reflection: How did I do this week? Reflect on your week and create a quick journal or video journal and post it to Seesaw. Then write a comment to respond to someone else’s video diary giving them feedback. ☺ Circle one:

Excellent Great Good Okay Poor

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Week 8)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

|  |
| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Activity Sheets - CW |  |  |  |  |
| **Reading Skills**As a team watch the Flocabulary on point of view. Then complete the activity sheet to practice identifying first person and third person point of view. Keep the sheet in your folder to turn in with rotations. | **Thinking About The Text**Think about what you read during silent reading. Create a quiz for the book you read. Include questions on things like characters, setting, important events, theme, connections, inferences, and more. Decide how to publish your quiz and post to Seesaw. | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Relating to the Text**Based on what you read during silent reading, create a Pic Collage that would represent the theme, character(s), setting(s), and events from your story. Make sure to include pictures and words to represent all these concepts. |
| **Work on Writing** |  |  |  |  |
| **Writing**Read independently and then write a response to what you read in your reading response journal. Make sure to write 5 or more sentences. Post a picture of what you did to Seesaw. | **Tip Top Type**Practice your typing skills on Dance Mat Typing website. Take a picture of where you end your practice and post to Seesaw. | **Puppet Pals or iMovie**Use Puppet Pals or iMovie app to create a video based on what you know about editing and revising a personal narratives. Post the finished product to Seesaw. | **Live News Broadcast**Use TouchCast to create a live news report with vapps about personal narratives. Make sure the vapps support your thinking and to include information about the introduction, body, conclusion, and revising. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/HealthSummary – CW |  |  |  |  |
| **Investigation Station** Read pages 18 – 21 in your health book. Take notice of the highlighted bold faced words. Read the captions under the pictures. Then complete the questions to go with it. Feel free to use text evidence. Work together.  | **State the Facts**Create a book trailer for a commercial about what you learned in health today. Make sure to include some of the bold faced words, examples, and evidence from your reading. Post your creation to Seesaw. | **Comic Strip**Create your own comic strip about what you learned today in health. Make sure to include detailed character(s), setting(s), and events. Feel free to use your science/social studies book if needed. | **Games in Learning**Create a Kahoot all about something what you learned today in health. Make sure to ask questions related to summarizing, main idea, connections, and inferences. Post the link to your Kahoot on Seesaw**.** |
| **Grammar, Reading, and Writing**Activity Sheet - CW |  |  |  |  |
| **Grammar Practice**Get on [www.quizizz.com](http://www.quizizz.com) and put in the code: 491132. Complete the quiz. Make sure you put your name. When you are done review your answers and turn it in. | **Writing In Grammar**Look up 3 words you use frequently in your writing in the thesaurus. On a piece of paper write your 3 words and then write 3 new words you found in the thesaurus. Write 3 sentences using some of your new words. | **Video**Choose something you have learned in grammar this month (compound sentences, complete sentences vs fragments, context clues). With a partner **write a script**, then create a video to share what you have learned. | **Grammar**Create an Educreations where you teach students about this week’s grammar skill(s). You are the teacher now so make sure to give specific examples and reteach the skill to your best ability. Finalize your video, save it, and post it.  |

Reflection: How did I do this week? Reflect on your week and create a quick journal or video journal and post it to Seesaw. Which activities helped you learn the best? What do you think you need more practice on?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Week 11)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

|  |
| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Activity Sheets - CW |  |  |  |  |
| **Reading Skills**As a team start with nonfiction text features station 1, scan the QR codes and record your answer on the response sheet. Do all stations 1-9. Keep the response sheet in your rotations folder to turn in later. | **Thinking About The Text**Think about what you read during silent reading. Create a quiz for the book you read. Include questions on things like characters, setting, important events, theme, connections, inferences, and more. Decide how to publish your quiz and post to Seesaw. | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Show how text evidence supports your thinking. Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Relating to the Text**Based on what you read during silent reading, use one of the apps from the iPad to create a visual representation with pictures and words of what you read. Include the theme, character(s), setting(s), and events from your story. Share on Seesaw  |
| **Work on Writing** |  |  |  |  |
| **Writing**Take this time today to work on your articles for your magazine. You could be working on writing your opinion essay or any of the text structure feature articles. Do research as needed. Take time to edit and revise with others at your team. | **Tip Top Type**Practice your typing skills on Dance Mat Typing website. Take a picture of where you end your practice and post to Seesaw. Write a brief explanation of how Dance Mat Typing helps you improve your typing skills.  | **Movie Creation**Use Puppet Pals, iMovie, or another app to create a video based on what you know about opinion writing and/or text structures. Make sure to write a script before you get started with your video. Post the finished product to Seesaw. | **Live News Broadcast**Use TouchCast or another app to create a live news report about opinion writing. Use vapps to support your thinking and make sure to include enough information to show your understanding of opinion writing. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/HealthSummary – CW |  |  |  |  |
| **Investigation Station** Get on [www.kidshealth.org](http://www.kidshealth.org). Click on “What’s Hot! Digestive System.” Choose one of the articles to read. Look for examples of text structures. Create a video using an app of choice to show what you learned and share where you saw different text structures & features.  | **State the Facts**Create a book trailer for a commercial about what you learned in health today. Make sure to include some of the bold faced words, examples, and evidence from your reading. Post your creation to Seesaw. | **Comic Strip**Create your own comic strip about what you learned today in health. Make sure to include detailed character(s), setting(s), and events. Feel free to use your science/social studies book if needed. | **Games in Learning**Create an online quiz about what you have learned today in health. Make sure to ask questions related to summarizing, main idea, connections, and inferences. Post the link to your creation on Seesaw**.** |
| **Grammar, Reading, and Writing**Activity Sheet - CW |  |  |  |  |
| **Grammar Practice**Go to [www.brainpop.com](http://www.brainpop.com) and watch the video on verb tenses called Tenses. Next, think about what you just saw and take the quiz to check for understanding. Finally, take a picture of how you did and post it to Seesaw. | **Writing In Grammar**Look up 3 or more words you have noticed you frequently use in your writing in the thesaurus. On a piece of paper write your 3 words and then write 3 new words you found in the thesaurus. Write 3 sentences with your new words. | **Video**Choose something you have learned in grammar this month (compound sentences, complete sentences vs fragments, context clues). With a partner **write a script**, then create a video to share what you have learned. | **Grammar**Create a video to teach students about this week’s grammar skill(s). You are the teacher now so make sure to give specific examples and reteach the skill to your best ability. Finalize your video, save it, and post it.  |

Reflection: How did I do this week? Reflect on your week and create a quick journal or video journal and post it to Seesaw. Which activities helped you learn the best? What do you think you need more practice on?