**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (VanCon 2016)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

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| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading** |  |  |  |  |
| **Reading Skills**Read the paragraph on voice and choice, close read the text using the coding chart found on Seesaw (under resources), take a picture of what you did and post to Seesaw.  | **Thinking About The Text**Think about what you read. On Seesaw choose one way to share what you found interesting, confusing, and/or surprising? What is at least 1 connection and question you had while reading?  | **Word Detective**Find 4-5 tricky words from what you read today. What clues from the text help you figure out their meaning? Use the dictionary to check your thinking. Explain the meaning of these tricky words on Seesaw.  | **Making Inferences**Based on what it says in the text and your prior knowledge, make two inferences related to the text and provide text evidence. Share them on Seesaw. |
| **Work on Writing** |  |  |  |  |
| **Writing** Think about what you have learned about voice and choice. As a team, choose a genre of writing (narrative, informational, opinion) and create a script to show what you know. Make sure to revise and edit your writing. | **Tip Top Type**Practice your typing skills by typing up the script as a team. Make sure each person gets to type their part. Print it and practice using fluency to read it aloud. | **Puppet Pals or iMovie**Use Puppet Pals or iMovie app to create a video based on your script and what you have learned about voice and choice. Post the finished product to Seesaw. | **Touch Cast**Use TouchCast to create a live news report with vapps (visual) about voice and choice. Make sure the vapps support your thinking. Post the finished product to Seesaw. |
| **Reading Integration** Science/Social Studies/Health |  |  |  |  |
| **Investigation Station** Choose a video to watch on voice and choice. Answer who, what, when, where, why and how is using voice and choice creating and healthier learning environment. Post to Seesaw. | **State the Facts**State 4 facts about voice and choice. What do teachers need in order to effectively implement this in their classroom? Feel free to use any app to create your explaination. Post your thinking to Seesaw. | **Self-Reflection**How does voice and choice help personalize learning? Choose one thing you can change in your classroom next year to implement personalized learning through voice and choice. Post your plan on Seesaw. | **Rotations Creation**Create your own voice and choice board that you could use in your classroom next year based on science, social studies, or health topic you will be teaching next year.  |
| **Grammar, Reading, and Writing** |  |  |  |  |
| **Grammar Practice**Get on Nearpod to learn more about adjectives.Nearpod Code:Next get on Seesaw and create a post with 5 adjectives that describe voice and choice. |  **Poetry Station** We have been reading poetry all year. Take what you have learned about voice and choice and write a poem or song. Make sure to include facts and adjectives. Record your song and post to Seesaw. | **Writing In Grammar**Compare and contrast the use of adjectives with the use of voice and choice in the classroom. What similarities and differences do you see? Post your ideas to Seesaw.  | **Games in Learning**Create a Kahoot that will assess understanding of voice and choice. Within your questions include different adjectives which could describe voice and choice. Make the adjectives all caps. Post the link to your Kahoot on Seesaw. |

Reflection: How did I do? Reflect on your project. Create a video journal and post it to Seesaw. Then write a comment to respond to someone else’s video diary giving them feedback. ☺ Circle one:

Excellent Great Good Okay Poor

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Social Studies – Native Georgians)**

You will need to complete 3 activities from each row. You may choose the order in which you do the activities, but you will need to have 12 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping. ☺

|  |  |
| --- | --- |
|  | **Date Complete & Team Mate Signature** |
| **Native Georgians** | Pebble Go  | Textbook | Small Book | Videos | Articles |
| **James Oglethorpe** |  |  |  |  |  |
| Read the Pebble Go printout on James Oglethorpe. Fill out the graphic organizer with any information that you learned about this person.  | Read your Social Studies Text book pages 43-45 about James Oglethorpe. Fill out the graphic organizer with any information that you learned about this person. |  Read the small book on James Oglethorpe. Fill out the graphic organizer with any information that you learned about this person. | Watch one or more videos on James Oglethorpe found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person. | Read one or more of the articles on James Oglethorpe found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person.  |
| **Mary Musgrove** |  |  |  |  |  |
| Read the Pebble Go printout on Mary Musgrove. Fill out the graphic organizer with any information that you learned about this person. | Read your Social Studies Text book pages 46 about Mary Musgrove. Fill out the graphic organizer with any information that you learned about this person. | Read the small book on Mary Musgrove. Fill out the graphic organizer with any information that you learned about this person. | Watch one or more videos on Mary Musgrove found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person. | Read one or more of the articles on Mary Musgrove found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person. |
| **Sequoyah** |  |  |  |  |  |
| Read the Pebble Go printout on Sequoyah. Fill out the graphic organizer with any information that you learned about this person. | Read your Social Studies Text book pages 100-101 about Sepuoyah. Fill out the graphic organizer with any information that you learned about this person. | Read the small book on Sequoyah. Fill out the graphic organizer with any information that you learned about this person. | Watch one or more videos on Sequoyah found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person. | Read one or more of the articles on Sequoyah found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person. |
| **Tomochichi** |  |  |  |  |  |
| There is no Pebble Go on Tomochichi so please pick another opinion. ☺  | Read your Social Studies Text book pages 47 about Tomochichi. Fill out the graphic organizer with any information that you learned about this person. | Read the small book on Tomochichi. Fill out the graphic organizer with any information that you learned about this person. | Watch one or more videos on Tomochichi found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person. | Read one or more of the articles on Tomochich found on our blendspace link. Fill out the graphic organizer with any information that you learned about this person. |

**Reflection: How did I do this week? Reflect on your week and write a quick sentence or 2 on the Padlet. Then respond to what someone else wrote giving them feedback. ☺**

**Excellent Great Good Okay Poor**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Science – Matter II)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

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| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Science/Social Studies/Health Integration |  |  |  |  |
| **Investigation Station** Read your assigned text to investigate more information about matter. Then complete the activity sheets to go along with your assigned text. | **State the Facts** During your MUST DO you read about matter. Now complete the state the facts activity sheet based on what you have read. Take a picture of your sheet and post on Seesaw. | **Poetry Station** We have been reading poetry all year. Take what you have learned about matter and write a poem or song. Make sure to include facts. Record your song and post to Seesaw. | **Reading Eggs**Login to reading eggs to practice your reading skills. Find a book to read in the library, then write a recommendation of this book stating whether or not you would recommend it to others.  |
| **Work on Writing** |  |  |  |  |
| **Writing** Work on your in class writing piece from our mini lesson on matter (last weeks).If you are finished with our in class writing piece (on matter) then move on and work on your writing assessment. | **Small Moments**Create a list informational topics that you could write about during independent writing. Some may be how to topics and some may be fact based. Share a 5 of your topics on Padlet and put the date.Extra Time: jot down some details next to each of your ideas. | **Thesaurus Station** Think of 3 words you use frequently in your writing. Look them up in the THESAURUS and write 3 more **synonyms** for each word. Find places you can use these synonyms in your writing. Take a picture of the changes you made and post to Seesaw. | **Revising, Editing, & Publishing** Work with another student to make your writing better! ☺ Add more adjectives, and adverbs, stretch your sentences and make it better. Then, get on the computer and type your story, print it out, and post to Seesaw. If you have time record goals for your next piece. |
| **Word Work** |  |  |  |  |
| **Words Their Way**Second Grade – Get on the Promethean Table and practice sorting your spelling words. Determine the pattern.Third Grade – Use your list of spelling words to create different ways to sort the words on the Promethean Board. |  **Practice Test** Take a practice spelling test with a partner on a sheet of paper or on [www.spellingcity.com](http://www.spellingcity.com) and print it out. Practice so you will get a 100% on the test! ☺ | **Word Work Choices**Choose an activity from the bin to practice this weeks’ spelling skill.Choices include: type my words, fancy shmancy, rollin’, rainbow writing, and writing your words on the white board. | **Spelling City**Get on spelling city to play a game to practice your spelling words for this week. Then write at least 3 complete sentences with the words. Underline the words you used.  |
| **Grammar, Reading, and Writing** |  |  |  |  |
| **Grammar Practice**FIRST – Do the front of the sheet. Then, choose 1 of the sections on the back to complete. You will need to complete a total of at least 2!!! | **Writing In Grammar**Write 5 sentences with using contractions correctly on Padlet. Then write which words are the contraction and what two words put together make the contraction.  | **Video**Choose something you have learned in grammar this month (contractions, capitals, commas, and conjunctions). With a partner write a script, then create a video to share what you have learned. | **Grammar**Get on our website to practice activities related to:* Apostrophes

<http://mrsjennshaffer.weebly.com>  |

**Reflection: How did I do this week? Reflect on your week and write a quick sentence or 2 on the Padlet. Then respond to what someone else wrote giving them feedback. ☺**

**Excellent Great Good Okay Poor**

**Investigation Station**

**What book do I read?**

|  |  |
| --- | --- |
| **Matter, Matters!** | **Too Small to See** |
| 1. Laila
2. Shane
3. Katie
4. Tatum
5. Peyton
6. Kenenisa
7. Malakai
8. Luke
 | 1. Adeoba
2. Faith
3. Phoebe
4. Jack
5. Ella
6. Tyler
7. Divyanka
8. Nyah
9. Lillian
10. Finleig
11. James
12. Bryce
 |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Science – Matter I)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

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| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Science/Social Studies/Health Integration |  |  |  |  |
| **Investigation Station** Get on Nearpod and read to investigate more information about matter. Second Grade Code: HFOWZThird Grade Code: DJIXRIf you finish the one for your reading level feel free to do the other one sometime this week if time permits. | **State the Facts** Choose a non-fiction text to read with a partner. Then complete the state the facts activity sheet based on what you have read. Take a picture of your sheet and share on Seesaw. | **Poetry Station** Read a poem or song about the Creek or. There is a cute song on our website. Then write a song about healthy eating. Include facts about how to Choose My Plate. Record your song. | **Reading Eggs**Login to reading eggs to practice your reading skills. Find a book to read in the library, then write a recommendation of this book stating whether or not you would recommend it to others.  |
| **Work on Writing** |  |  |  |  |
| **Writing** Work on your in class writing piece from our mini lesson.If you are finished with our in class writing piece then move on and choice something from the writing RAFT. | **Small Moments**Create a list informational topics that you could write about during independent writing. Some may be how to topics and some may be fact based. Share a few of your topics on Padlet.Extra Time: jot down some details next to each of your ideas. | **Thesaurus Station** Think of 3 words you use frequently (a lot) in your writing. Look them up in the THESAURUS and write 3 more **synonyms** for each word. Find places you can use these synonyms in your writing. Take a picture of the changes you made and post to Seesaw. | **Revising, Editing, & Publishing** Work with another student to make your writing better! ☺ Add more adjectives, and adverbs, stretch your sentences and make it better. Then, get on the computer and type your story, print it out, and post to Seesaw. If you have time record goals for your next piece. |
| **Word Work** |  |  |  |  |
| **Words Their Way**Second Grade – Get on the Promethean Table and practice sorting your spelling words. Determine the pattern.Third Grade – Use your list of spelling words to create different ways to sort the words on the Promethean Board. |  **Practice Test** Take a practice spelling test with a partner on a sheet of paper or on [www.spellingcity.com](http://www.spellingcity.com) and print it out. Practice so you will get a 100% on the test! ☺ | **Word Work Choices**Choose an activity from the bin to practice this weeks’ spelling skill.Choices include: type my words, fancy shmancy, rollin’, rainbow writing, and writing your words on the white board. | **Spelling City**Get on spelling city to play a game to practice your spelling words for this week. Then write at least 3 complete sentences with the words. Underline the words you used.  |
| **Grammar, Reading, and Writing** |  |  |  |  |
| **Grammar Practice**FIRST – Do the back of the sheet. Then, choose 2 or more other activities to do from the sheet. You will need to complete a total of at least 3!!! | **Writing In Grammar**Write 5 sentences with correct capitalization and a conjunction on Padlet. Then write which words are the conjunctions. | **Video**Choose something you have learned in grammar this month (capitals, commas, and conjunctions). With a partner write a script, then create a video to share what you have learned. | **Grammar**Get on our website to practice activities related to:* Capitals & Commas

<http://mrsjennshaffer.weebly.com>  |

**Reflection: How did I do this week? Reflect on your week and write a quick sentence or 2 on the Padlet. Then respond to what someone else wrote giving them feedback. ☺**

**Excellent Great Good Okay Poor**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Social Studies – Creek and Cherokee)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

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| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Science/Social Studies/Health Integration |  |  |  |  |
| **Investigation Station** Watch the video on Safari Montage called  | **State the Facts** Choose a non-fiction text to read with a partner. Then complete the state the facts activity sheet based on what you have read. Take a picture of your sheet and share on Seesaw. | **Poetry Station** Read a poem or song about the Creek or. There is a cute song on our website. Then write a song about healthy eating. Include facts about how to Choose My Plate. Record your song. | **Reading Eggs**Login to reading eggs to practice your reading skills. Find a book to read in the library, then write a recommendation of this book stating whether or not you would recommend it to others.  |
| **Work on Writing** |  |  |  |  |
| **Prewriting** Use the RAFT to **select** your ideas for this week’s writing. **Then** PREWRITE to gather ideas for your writing.**Drafting** Use the ideas you came up with in prewriting to DRAFT your story. | **Small Moments**Create a list informational topics that you could write about during independent writing. Some may be how to topics and some may be fact based. Share a few of your topics on Padlet.Extra Time: jot down some details next to each of your ideas. | **Thesaurus Station** Think of 3 words you use frequently (a lot) in your writing. Look them up in the THESAURUS and write 3 more **synonyms** for each word. Find places you can use these synonyms in your writing. Take a picture of the changes you made and post to Seesaw. | **Revising, Editing, & Publishing** Work with another student to make your writing better! ☺ Add more adjectives, and adverbs, stretch your sentences and make it better. Then, get on the computer and type your story, print it out, and post to Seesaw. If you have time record goals for your next piece. |
| **Word Work** |  |  |  |  |
| **Words Their Way**Get your Words Their Way book, complete the word sort for this week, complete the back of the sheet, and put it in your folder to turn in later. |  **Practice Test** Take a practice phonics test with a partner on a sheet of paper or on [www.spellingcity.com](http://www.spellingcity.com) and print it out. Practice so you will get a 100% on the test! ☺ | **Word Work Choices**Choose an activity from the bin to practice this weeks’ spelling skill.Choices include: type my words, fancy shmancy, rollin’, rainbow writing, and writing your words on the white board. | **Spelling City**Get on spelling city to play a game to practice your spelling words for this week. Then write at least 3 complete sentences with the words. Underline the words you used.  |
| **Grammar, Reading, and Writing** |  |  |  |  |
| **Grammar Practice**Prefixes – FIRST – Do the back of the sheet. Then, choose 2 or more other activities to do from the sheet. You will need to complete a total of at least 3!!! | **Writing In Grammar**Write 5 sentences with reflexive pronouns on Padlet. Then write which words are the reflexive pronouns. | **Video**Choose something you have learned in grammar this month (adjectives, adverbs, reflexive pronouns). With a partner write a script, then create a video to share what you have learned. | **Grammar**Get on our website to practice activities related to:* Collective Nouns

<http://mrsjennshaffer.weebly.com>  |

**Reflection: How did I do this week? Reflect on your week and write a quick sentence or 2 on the Padlet. Then respond to what someone else wrote giving them feedback. ☺**

**Excellent Great Good Okay Poor**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Health – Healthy Eating)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

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| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Science/Social Studies/Health Integration |  |  |  |  |
| **Investigation Station** Watch the video on Safari Montage called Choose My Plate: A Lunch Ladies Guide to Healthier Eating. Think of 5W+H questions you could ask. Finally, write the main idea and some details about what you learned. | **State the Facts** Choose a non-fiction text to read with a partner. Then complete the state the facts activity sheet based on what you have read. Take a picture of your sheet and share on Seesaw. | **Poetry Station** Read a poem or song about healthy eating. There is a cute song on our website. Then write a song about healthy eating. Include facts about how to Choose My Plate. Record your song. | **Reading Eggs**Login to reading eggs to practice your reading skills. Find a book to read in the library, then write a recommendation of this book stating whether or not you would recommend it to others.  |
| **Work on Writing** |  |  |  |  |
| **Prewriting** Use the RAFT to **select** your ideas for this week’s writing. **Then** PREWRITE to gather ideas for your writing.**Drafting** Use the ideas you came up with in prewriting to DRAFT your story. | **Small Moments**Create a list informational topics that you could write about during independent writing. Some may be how to topics and some may be fact based. Share a few of your topics on Padlet.Extra Time: jot down some details next to each of your ideas. | **Thesaurus Station** Think of 3 words you use frequently (a lot) in your writing. Look them up in the THESAURUS and write 3 more **synonyms** for each word. Find places you can use these synonyms in your writing. Take a picture of the changes you made and post to Seesaw. | **Revising, Editing, & Publishing** Work with another student to make your writing better! ☺ Add more adjectives, and adverbs, stretch your sentences and make it better. Then, get on the computer and type your story, print it out, and post to Seesaw. If you have time record goals for your next piece. |
| **Word Work** |  |  |  |  |
| **Words Their Way**Get your Words Their Way book, complete the word sort for this week, complete the back of the sheet, and put it in your folder to turn in later. |  **Practice Test** Take a practice phonics test with a partner on a sheet of paper or on [www.spellingcity.com](http://www.spellingcity.com) and print it out. Practice so you will get a 100% on the test! ☺ | **Word Work Choices**Choose an activity from the bin to practice this weeks’ spelling skill.Choices include: type my words, fancy shmancy, rollin’, rainbow writing, and writing your words on the white board. | **Spelling City**Get on spelling city to play a game to practice your spelling words for this week. Then write at least 3 complete sentences with the words. Underline the words you used.  |
| **Grammar, Reading, and Writing** |  |  |  |  |
| **Grammar Practice**Prefixes – FIRST – Do the back of the sheet. Then, choose 2 or more other activities to do from the sheet. You will need to complete a total of at least 3!!! | **Writing In Grammar**Write 5 sentences with reflexive pronouns on Padlet. Then write which words are the reflexive pronouns. | **Video**Choose something you have learned in grammar this month (adjectives, adverbs, reflexive pronouns). With a partner write a script, then create a video to share what you have learned. | **Grammar**Get on our website to practice activities related to:* Collective Nouns

<http://mrsjennshaffer.weebly.com>  |

**Reflection: How did I do this week? Reflect on your week and write a quick sentence or 2 on the Padlet. Then respond to what someone else wrote giving them feedback. ☺**

**Excellent Great Good Okay Poor**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Science – Sun/Moon)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

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| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Science/Social Studies/Health Integration |  |  |  |  |
| **Investigation Station** As a team read aloud in the science workbook pages 10 – 19 together and complete the questions TOGETHER! Tear out pgs. 10-18 & put it in your folder so you can turn it in later. | **State the Facts** Choose a non-fiction text to read with a partner. Then complete the state the facts activity sheet based on what you have read. Take a picture of your sheet and share on Seesaw. | **Poetry Station** Read a poem or song about the sun and moon. One is “The Man in the Moon.” Then write a song about the sun and the moon. Include facts about the phases of the moon. Record your song. | **Reading Eggs**Login to reading eggs to practice your reading skills. Find a book to read in the library, then write a recommendation of this book stating whether or not you would recommend it to others.  |
| **Work on Writing** |  |  |  |  |
| **Prewriting** Use the RAFT to **select** your ideas for this week’s writing. **Then** PREWRITE to gather ideas for your writing.**Drafting** Use the ideas you came up with in prewriting to DRAFT your story. | **Small Moments**Create a list of small moments that you could write about during independent writing. Some may be personal experiences and some may be fictional topics. Share a few of your topics on Padlet.Extra Time: jot down some details next to each of your ideas. | **Thesaurus Station** Think of 3 words you use frequently (a lot) in your writing. Look them up in the THESAURUS and write 3 more **synonyms** for each word. Find places you can use these synonyms in your writing. Take a picture of the changes you made and post to Seesaw. | **Revising, Editing, & Publishing** Work with another student to make your writing better! ☺ Add more adjectives, and adverbs, stretch your sentences and make it better. Then, get on the computer and type your story, print it out, and post to Seesaw. If you have time record goals for your next piece. |
| **Word Work** |  |  |  |  |
| **Words Their Way**Get your Words Their Way book, complete the word sort for this week, complete the back of the sheet, and put it in your folder to turn in later. |  **Practice Test** Take a practice phonics test with a partner on a sheet of paper or on [www.spellingcity.com](http://www.spellingcity.com) and print it out. Practice so you will get a 100% on the test! ☺ | **Word Work Choices**Choose an activity from the bin to practice this weeks’ spelling skill.Choices include: type my words, fancy shmancy, rollin’, rainbow writing, and writing your words on the white board. | **Spelling City**Get on spelling city to play a game to practice your spelling words for this week. Then write at least 3 complete sentences with the words. Underline the words you used.  |
| **Grammar, Reading, and Writing** |  |  |  |  |
| **Grammar Practice**Irregular Plural Nouns – FIRST – Do the back of the sheet. Then, choose 2 or more other activities to do from the sheet. You will need to complete a total of at least 3!!! | **Writing In Grammar**Write 5 sentences with collective nouns on Padlet. Then write which words are collective nouns. | **Video**Choose something you have learned in grammar this month (collective nouns OR irregular plural nouns). With a partner write a script, then create a video to share what you have learned. | **Grammar**Get on our website to practice activities related to:* Collective Nouns

<http://mrsjennshaffer.weebly.com>  |

**Reflection: How did I do this week? Reflect on your week and write a quick sentence or 2 on the Padlet. Then respond to what someone else wrote giving them feedback. ☺**

**Excellent Great Good Okay Poor**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Accountability Sheet (Science-Stars)**

You will need to complete 2 activities from each row. You may choose the order in which you do the activities, but you will need to have 8 completed by the end of the week. Once you complete an activity have a team mate sign your sheet, then **PUT IT IN YOUR FOLDER** for safe keeping.

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| --- |
| **Date Complete & Team Mate Signature** |
| **Rotations** | MUST DO | CAN DO | CAN DO | CAN DO |
| **Buddy Reading**Science/Social Studies/Health Integration |  |  |  |  |
| **Investigation Station** As a team read aloud Chapter 2 Lesson 1 pages 54 – 63 together. Then discuss and complete the Lesson Quick Study TOGETHER! Put it in your folder so you can turn it in later. | **State the Facts** Choose a non-fiction text to read with a partner. Then complete the state the facts activity sheet based on what you have read. Take a picture of your sheet and share on Seesaw. | **Poetry Station** Read a poem or song about the stars. One favorite is “Twinkle, Twinkle Little Star.” Then write a song about stars. Include facts about how stars are alike and different. Record your song. | **Reading Eggs**Login to reading eggs to practice your reading skills. Find a book to read in the library, then write a recommendation of this book stating whether or not you would recommend it to others.  |
| **Work on Writing** |  |  |  |  |
| **Prewriting** Use the RAFT to **select** your ideas for this week’s writing. **Then** PREWRITE to gather ideas for your writing.**Drafting** Use the ideas you came up with in prewriting to DRAFT your story. | **Small Moments**Create a list of small moments that you could write about during independent writing. Some may be personal experiences and some may be fictional topics. Share a few of your topics on Padlet.Extra Time: jot down some details next to each of your ideas. | **Thesaurus Station** Think of 3 words you use frequently (a lot) in your writing. Look them up in the THESAURUS and write 3 more **synonyms** for each word. Find places you can use these synonyms in your writing. Take a picture of the changes you made and post to Seesaw. | **Revising, Editing, & Publishing** Work with another student to make your writing better! ☺ Add more adjectives, and adverbs, stretch your sentences and make it better. Then, get on the computer and type your story, print it out, and post to Seesaw. If you have time record goals for your next piece. |
| **Word Work** |  |  |  |  |
| **Words Their Way**Get your Words Their Way book, complete the word sort for this week, complete the back of the sheet, and put it in your folder to turn in later. |  **Practice Test** Take a practice phonics test with a partner on a sheet of paper or on [www.spellingcity.com](http://www.spellingcity.com) and print it out. Practice so you will get a 100% on the test! ☺ | **Word Work Choices**Choose an activity from the bin to practice this weeks’ spelling skill.Choices include: type my words, fancy shmancy, rollin’, rainbow writing, and writing your words on the white board. | **Spelling City**Get on spelling city to play a game to practice your spelling words for this week. Then write at least 3 complete sentences with the words. Underline the words you used.  |
| **Grammar, Reading, and Writing** |  |  |  |  |
| **Grammar Practice**Collective Nouns – FIRST – Do the back of the sheet. Then, choose 2 or more other activities to do from the sheet. You will need to complete a total of at least 3!!! | **Writing In Grammar**Write 5 sentences with collective nouns on Padlet. Then write which words are collective nouns. | **Video**Choose something you have learned in grammar this month (collective nouns). With a partner write a script, then create a video to share what you have learned. | **Grammar**Get on our website to practice activities related to:* Collective Nouns

<http://mrsjennshaffer.weebly.com>  |

**Reflection: How did I do this week? Reflect on your week and write a quick sentence or 2 on Edmodo. Then respond to what someone else wrote giving them feedback. ☺**

**Excellent Great Good Okay Poor**