**The Atlanta History Museum e-mailed your teacher. They are looking for a new exhibit to show visitors what life was like for the Creek and Cherokee Tribes.**

Many visitors are not from Georgia, and they may not know about our valuable resources, or how to use the land. It’s important to share how the Native Americans used natural resources in Georgia and how their life related to ours today. Make sure to include a folktale to entertain our visitors, and give them a story to pass down to their children.

You will receive three grades for this project – one for Social Studies, one for Reading, and one for Language Arts. The rubrics are attached.

You need to use your time wisely in class so that you have all the information you need for this project. You may also use what you learned as you completed your Home Project.

Social Studies SA (test) grade

16 pts 100%

15 pts 94%

14 pts 88%

13 pts 81%

12 pts 75%

11 pts 69%

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| **SS2G2** The students will describe the cultural and geographic systems associated with Georgia’s Creeks and Cherokees.  e. Describe how the region in which these historic figures lived affected their lives and compare these regions to the region in which the students live. | | | |
| 1-2 pts for attempting to show   * how the people used their local resources to better their life, and * a personal connection. | 3-4 pts for showing some   * ways the people used their local resources to better their life, and * personal connection. | 5-6 pts for showing   * ways the people used their local resources to better their life, and * a personal connection. | 7-8 pts for owing multiple examples of   * ways the people used their local resources to better their life, and * personal connection(s). |
| **SS2H2** The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.  a. Describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.  b. Compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today. | | | |
| 1-2 points for attempting to show how the Creek and Cherokee cultures   * created tools, * made clothing, * built homes, * made a living, or * bettered their life. | 3-4 pts for showing some of how the Creek and Cherokee cultures   * created tools, * made clothing, * built homes, * made a living, & * bettered their life.   Show how our lives are similar / different today. | 5-6 pts for showing how the Creek and Cherokee cultures   * created tools, * made clothing, * built homes, * made a living, & * bettered their life.   Show how our lives are similar / different today. | 7-8 points for showing multiple examples throughout the project of how the Creek and Cherokee cultures   * created tools, * made clothing, * built homes, * made a living, & * bettered their life.   Show how our lives are similar / different today. |

Reading SA (test) grade

16 pts 100%

15 pts 94%

14 pts 88%

13 pts 81%

12 pts 75%

11 pts 69%

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| **ELAGSE2RL2:** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | | | |
| 1-2 pts for attempting to share a Native American Folktale. | 3-4 pts for sharing a Native American Folktale. | 5-6 pts for sharing a Native American Folktale with a clear message or moral. | 7-8 pts for sharing a Native American Folktale with a clear message or moral and giving a real life example. |
| **ELAGSE2RL9**: Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. | | | |
| 1-2 pts for attempting to compare or contrast your shared folktale to a familiar story. | 3-4 pts for comparing OR contrasting your shared folktale to a familiar story. | 5-6 pts for comparing and contrasting your shared folktale to a familiar story. | 7-8 pts for comparing and contrasting your shared folktale to a familiar story and making a personal connection. |

Language Arts SA (test) grade

16 pts 100%

15 pts 94%

14 pts 88%

13 pts 81%

12 pts 75%

11 pts 69%

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| ELAGSE2SL3 - Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. | | | |
| 1-2 pts for listening to what classmates present. | 3-4 pts for asking or answering questions about what classmates present. | 5-6 pts for asking and answering questions about what classmates present. | 7-8 pts for asking and answering questions about what classmates present, and give feedback. |
| ELAGSE2SL6 - Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. | | | |
| 1-2 pts for presenting your project. | 3-4 pts for presenting your project in clear or complete sentences. | 5-6 pts for presenting your project in clear and complete sentences. | 7-8 pts for presenting your project in clear and complete sentences with expression. |